**Relative clauses and Contact clauses**

|  |
| --- |
| **Relative Clauses:**  1) Das Relativpronomen “who” verwendet man für **Menschen und Tiere mit Namen**:  *I know* ***a man*** *who lives here. – …einen Mann, der hier lebt.*  2) Das Relativpronomen “which” verwendet man für **Dinge**:  *I know* ***a game*** *which we can play. - … ein Spiel, das wir spielen können.*  3) Das Relativpronomen “that” kann man für Menschen und Dinge verwenden:  *I know* ***a man / a game*** *that is really nice.*  4) Das Relativpronomen “whose” übersetzt man mit *dessen* oder *deren*.  *I know a man whose daughter lives here. - … einen Mann, dessen Tochter hier lebt.* |

|  |
| --- |
| **Contact clauses:**  Die Pronomen *which* und *who* kann man weglassen, wenn sie das Objekt des Relativsatzes darstellen. Also:  *I know a man who lives in London.*  - who ist das Subjekt (**wer** lebt in London?) – es kann nicht weggelassen werden.  *I know a man who we often meet.*  - who ist das Objekt (**wen** treffen wir oft?) – es kann weggelassen werden:  *I know a man we often meet.*  **TIPP** Ein Subjekt-Relativpronomen erkennt man auch leicht daran, dass ihm ein Verb folgt (who *lives*). Einem Objekt-Relativpronomen folgt hingegen ein Substantiv oder Personalpronomen (who *we* meet). Merkspruch:  **Folgt ein Verb nach *which* und *who*, gehören beide stets dazu!** |

**EXERCISE 1** Fill in *who* or *which*. (Put the relative pronoun in brackets if you can leave it out.)  
*Setze* who *oder* which *ein. Setze das Relativpronomen in Klammern, wenn du es auslassen kannst.*    
a) Nick is a boy \_\_\_\_\_\_\_\_\_\_ is in my class.  
b) I have a new computer game \_\_\_\_\_\_\_\_\_\_ I can show you.   
c) This is the book \_\_\_\_\_\_\_\_\_\_ we read in class.   
d) Look, there is the teacher \_\_\_\_\_\_\_\_\_\_ gave me a bad mark.  
e) The boy \_\_\_\_\_\_\_\_\_\_ moved here last week hasn’t made any friends yet.   
f) The present \_\_\_\_\_\_\_\_\_\_ I got from my grandma was great.   
g) She told me some stories \_\_\_\_\_\_\_\_\_\_ I didn’t know before.   
h) Kangaroos are animals \_\_\_\_\_\_\_\_\_\_ live in Australia.   
i) My dog Teddy, \_\_\_\_\_\_\_\_\_\_ is a German Shepherd, likes to go for long walks.   
j) Do you have the pencil \_\_\_\_\_\_\_\_\_\_ I lent you?   
k) Let’s look at the plan \_\_\_\_\_\_\_\_\_\_ our teacher gave us.   
j) I have a friend \_\_\_\_\_\_\_\_\_\_ works at a supermarket.   
k) There are lots of interesting things \_\_\_\_\_\_\_\_\_\_ you can do around here.   
l) Joe has a brother \_\_\_\_\_\_\_\_\_\_ lives in India.   
m) The DVDs \_\_\_\_\_\_\_\_\_\_ we bought yesterday don’t work. Let’s take them back to the store.   
n) There is the letter \_\_\_\_\_\_\_\_\_\_ my grandma sent me!   
o) I have seen the woman \_\_\_\_\_\_\_\_\_\_ moved into the old house.   
p) The people \_\_\_\_\_\_\_\_\_\_ we visited were really nice.   
q) I have read the magazine \_\_\_\_\_\_\_\_\_\_ we found on the bus.   
r) Peter has met a girl \_\_\_\_\_\_\_\_\_\_ speaks eight languages.   
s) My friends have a neighbor \_\_\_\_\_\_\_\_\_\_ collects old books.   
t) Let’s paint the table \_\_\_\_\_\_\_\_\_\_ we got at the flea market.   
u) The kids \_\_\_\_\_\_\_\_\_\_ we met at summer camp are going to visit us next year.   
v) I finally found the keys \_\_\_\_\_\_\_\_\_\_ I lost two weeks ago.   
w) The young man \_\_\_\_\_\_\_\_\_\_ plays the piano is practicing again.   
x) On my way to work I saw a cat \_\_\_\_\_\_\_\_\_\_ was sitting on a wall.   
y) I heard a sound \_\_\_\_\_\_\_\_\_\_ came from over there.   
z) They interviewed the professor \_\_\_\_\_\_\_\_\_\_ wrote the book.

**EXERCISE 2** Connect the two sentences using *whose*.   
*Verbinde die beiden Sätze, indem du whose benutzt.*   
a) Example: I have a friend. His father has a restaurant. -> *I have a friend whose father has a restaurant.*   
b) A girl lives in the red house. Her brother is in my class.   
A girl whose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
c) I know two authors. Their books are great.   
I know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
d) There is a dog. Its owner is in the shop.   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
e) Two men are sitting next to us. Their jackets are green.   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
f) I have a brother. His girlfriend is from Italy.   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXERCISE 3** *Whose* or *who*? Circle the right answer.   
*Whose oder who? Kreise die richtige Antwort ein.*   
a) Look, there is the man who / whose works with my father.   
b) I have an aunt who / whose we visit every year.   
c) JK Rowling is an author who / whose books I have always liked.   
d) The police have caught the thief who / whose stole the Jewels.   
e) The children who / whose parents have little money can have the books for free.   
f) The boys who / whose books are still in the classroom must go back and get them.   
g) The singers, who / whose fans are already waiting, will come out soon.   
h) The girl who / whose friend broke her arm is visiting her in hospital.   
i) The shop assistant who / whose knows my mum is not here.

**EXERCISE 4** Fill in the correct relative pronoun – who, which or whose. Put the relative pronoun in brackets if you can leave it out.   
*Setze who, which oder whose ein. Setze das Relativpronomen in Klammern, wenn du es auslassen kannst.*    
a) The man \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is working in the garden is our neighbor.  
b) Have you seen the guinea pig \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my parents got me?   
c) Today I met the boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ father died in the accident. I feel sorry for him.   
d) I want a robot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can do my homework for me.   
e) The girl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we haven’t seen in weeks has returned to school.   
f) The kids \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are playing in the garden are my little brothers.   
g) Dean loved the present \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we bought for him.   
h) There are many games \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you can play outside.   
i) The piano was the first instrument \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I learned to play.   
j) The teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taught me to play the piano was very nice.   
k) I need to find someone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can help me with my homework.   
l) It’s not easy to find a book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ everyone likes.   
m) The kids helped the hedgehog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ couldn’t get out of the hole.   
n) The kittens \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were born last week are very cute.   
o) That’s the boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mobile phone I found at school. He was very happy to have it back.

**EXERCISE 5** Connect the two sentences using a relative pronoun. Leave out the pronoun if you can.   
*Verbinde die beiden Sätze mit einem Relativpronomen. Lasse das Pronomen weg, wenn du kannst.*

*Example: The Rhine is a river. It flows through Germany.   
The Rhine is a river which flows through Germany.*

a) She knows a man. He has a shop.   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
b) I saw the big bird. My sister had seen it before. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
c) We have a dog. We bought it five months ago.   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
d) My dad planted a tree. It is growing fast.   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
e) The window is closed. We left it open.   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
d) The ostrich is a big bird. It lives in Africa.   
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lösungen**

**EXERCISE 1** a) Nick is a boy **who** is in my class. b) I have a new computer game **(which)** I can show you. c) This is the book **(which)** we read in class. d) Look, there is the teacher **who** gave me a bad mark. e) The boy **who** moved here last week hasn’t made any friends yet. f) The present **(which)** I got from my grandma was great. g) She told me some stories **(which)** I didn’t know before. h) Kangaroos are animals **which** live in Australia. i) My dog Teddy, **who** is a German Shepherd, likes to go for long walks. j) Do you have the pencil **(which)** I lent you? k) Let’s look at the plan **(which)** our teacher gave us. j) I have a friend **(who)** works at a supermarket. k) There are lots of interesting things **(which)** you can do around here. l) Joe has a brother **who** lives in India. m) The DVDs **(which)** we bought yesterday don’t work. Let’s take them back to the store. n) There is the letter **(which)** my grandma sent me! o) I have seen the woman **who** moved into the old house. p) The people **(who)** we visited were really nice. q) I have read the magazine **(which)** we found on the bus. r) Peter has met a girl **who** speaks eight languages. s) My friends have a neighbor **who** collects old books. t) Let’s paint the table **(which)** we got at the flea market. u) The kids **(who)** we met at summer camp are going to visit us next year. v) I finally found the keys **(which)** I lost two weeks ago. w) The young man **who** plays the piano is practicing again. x) On my way to work I saw a cat **which** was sitting on a wall. y) I heard a sound **which** came from over there. z) They interviewed the professor **who** wrote the book.

**EXERCISE 2** b) A girl whose **brother is in my class** lives in the red house**.** c) I know **two authors whose books are great.** d) There is a dog **whose owner is in the shop.** e) Two men **whose jackets are green** are sitting next to us. f) I have a brother **whose girlfriend is from Italy.**

**EXERCISE 3** a) Look, there is the man **who** / whose works with my father. b) I have an aunt **who** / whose we visit every year. c) JK Rowling is an author who **/ whose** books I have always liked. d) The police have caught the thief **who** / whose stole the Jewels. e) The children who / **whose** parents have little money can have the books for free. f) The boys who / **whose** books are still in the classroom must go back and get them. g) The singers, who / **whose** fans are already waiting, will come out soon.   
h) The girl who / **whose** friend broke her arm is visiting her in hospital. i) The shop assistant **who** / whose knows my mum is not here.

**EXERCISE 4** a) The man **who** is working in the garden is our neighbor. b) Have you seen the guinea pig **(which)** my parents got me? c) Today I met the boy **whose** father died in the accident. I feel very sorry for him. d) I want a robot **who** can do my homework for me. e) The girl **(who)** we haven’t seen in weeks has returned to school. f) The kids **who** are playing in the garden are my little brothers. g) Dean loved the present **(which)** we bought for him. h) There are many games **(which)** you can play outside. i) The piano was the first instrument **(which)** I learned to play. j) The teacher **(who)** taught me to play the piano was very nice. k) I need to find someone **who** can help me with my homework. l) It’s not easy to find a book **(which)** everyone likes. m) The kids helped the hedgehog **which** couldn’t get out of the hole. n) The kittens **which** were born last week are very cute. o) That’s the boy **whose** mobile phone I found at school. He was very happy to have it back.

**EXERCISE 5**a) She knows a man who has a shop. b) I saw the big bird (which) my sister had seen before. c) We have a dog (which) we bought five months ago. d) My dad planted a tree which is growing fast. e) The window (which) we left open is closed. d) The ostrich, which lives in Africa, is a big bird.