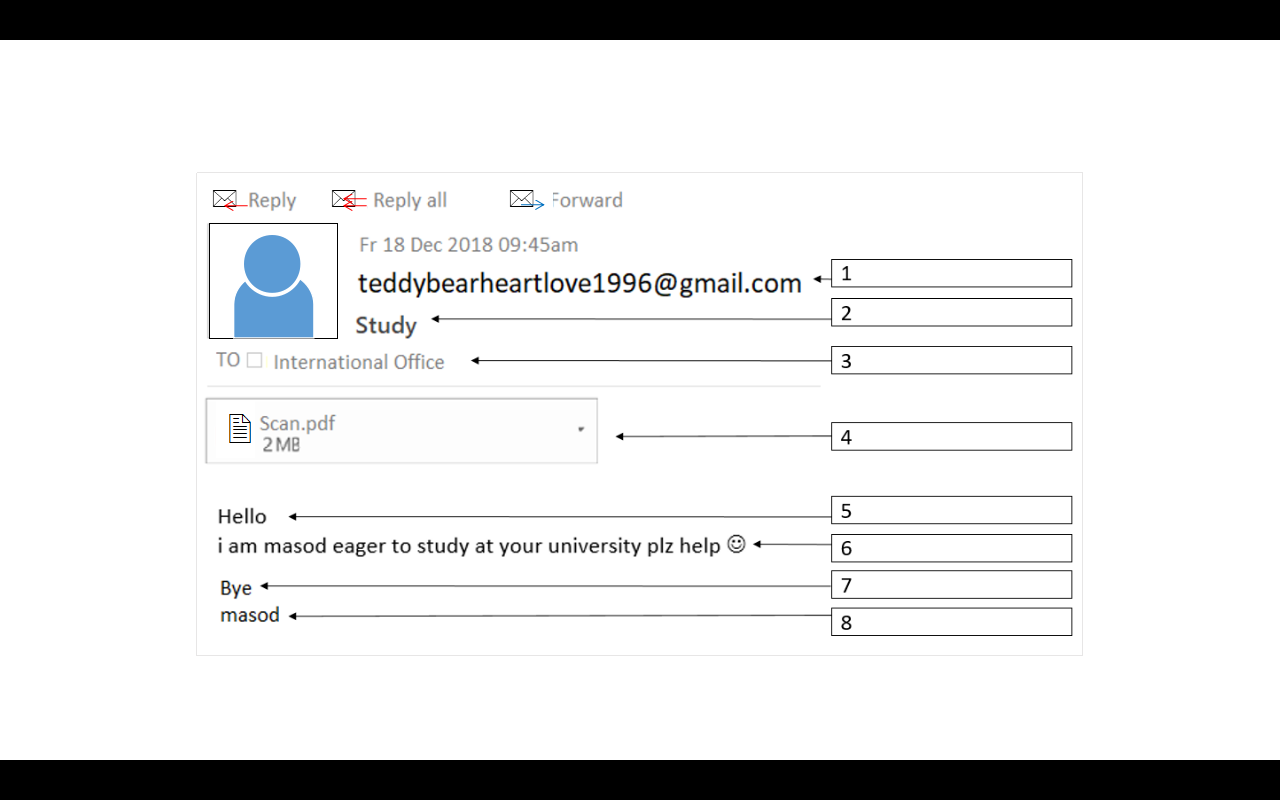
# Academic English: Writing Emails

**TASK 1a** Look at the email below, which an international applicant sent to the university’s international office. Match the words from the box and the elements of the email (1-8).

|  |
| --- |
| recipient (a) – subject line (b) – sender (c) – signature (d) – closing line (e) – salutation (f) – attachment (g) – body (h) |



**1b** With a partner, discuss how Masod could improve his email. Then share your ideas in class.

**1c** Now read the following extracts from three students’ emails and discuss with a partner:  
- Why is the student writing to the professor?  
- What is he / she doing wrong?

|  |  |
| --- | --- |
| **[1]** “I just found out that I got a C- on my final??? Are you kidding me?! I studied for a week for that exam and I think I deserve a B+ at least?!?” | **[2]** “I’m applying for a scholarship and I just saw that I need a letter of recommendation from a prof. Please write it & email it to me by tomorrow morning, don’t wanna miss the deadline.” |
| **[3]** “I’m sorry I missed yesterday’s quiz, but I was really sick. I was stung by some insect (don’t know exactly what it was) and I think I had some kind of allergic reaction. I threw up five times and I had this horrible rash, it’s still super itchy (I’m attaching a photo along with the medical certificate). I was glad I could eat some soup today and keep it down. Anyway, can I take a make-up quiz? Hope you’re doing well.” | **[4]** „Hi Professor Smith, I had to leave class early last week, so I don’t know what we have to do for homework for tomorrow. Could you tell me?“ |

**TASK 2a** Email etiquette. Tick the correct answer(s) to the questions (there may be more than one correct answer). Afterwards, discuss your answers in class and explain your choices. You can find the answers below.

|  |  |  |
| --- | --- | --- |
| **1. You’re writing to your professor, Dr. Adam Smith. Which email address should you use?** a) It doesn’t matter – any address will work ([midnightwarrior@hotmail.com](mailto:midnightwarrior@hotmail.com" \o "mailto:midnightwarrior@hotmail.com))  b) Any first name – last name address ([steve.miller@gmail.com](mailto:steve.miller@gmail.com" \o "mailto:steve.miller@gmail.com))  c) Your university email address ([s.miller@ex-uni.edu](mailto:s.miller@dc-uni.edu" \o "mailto:s.miller@dc-uni.edu)) |  | **2. You have a question about a course assignment. What is a good subject line for your email?** a) “Dolphin presentation” b) “Presentation for Marine Biology 101, Mon. 10:00-12:00” c) “Question” |
| **3. It’s the first time you are writing to a professor. What should you do first?**  a) Say who you are.  b) Say why you’re writing.  c) Apologize for bothering him/her. |  | **4. What is the best way to label an attachment?**  a) Scan.pdf  b) Presentation.pdf  c) Scott Miller – Presentation Marine Biology 101.pdf |
| **5. Which salutation can you use when you do not know the name of the recipient?[[1]](#footnote-0)**  a) Dear ladies and gentlemen, …  b) Dear Sir or Madam, …  c) Dear Mr or Mrs, … |  | **6. You’re writing a message to your professor, Dr. Adam Smith. What are the proper ways to address him? (more than one correct answer)** a) Dear Adam, … b) Dear Mr. Smith, … c) Dear Dr. Smith, … d) Dear Prof. Dr. Smith, … e) Dear Professor Smith, … |
| **7. You’re writing an email to Professor Smith’s secretary, Jane Miller (no title). What is the best way to address her?** a) Dear Mrs. Smith, … b) Dear Miss Smith, … c) Dear Ms. Smith, … |  | **8. You’ve addressed the recipient of your email (“Dear Bill, …”) – how do you continue?** a) with an uppercase letter (“Could you let me know …”) b) with a lowercase letter (“could you let me know …”) |
| **9. Which is not a correct way to say that you’re sending a file with your email?** a) Please find attached my presentation for next Thursday. b) I’m sending you / attaching my presentation for next Thursday as an attachment. c) I send you my presentation for next Thursday as an attachment. |  | **10. Which closing line is the most common in professional emails?** a) Yours faithfully, … b) Best regards, … / Best wishes, … c) Lots of love, … |
| **11. Which statement about signatures is true?** a) You should sign with your first name and last name (“Steve Miller”). b) You do not need a signature, as your name is displayed automatically.  c) You should sign with your last and first name (“Miller, Steve). |  | **12. You’re writing to a group of people who don’t know each other. What should you do?**  a) Add all recipients to the “to” box.  b) Send the email to yourself and add all recipients to the “cc” box.  c) Add all participants to the “bcc” box. |
| **2b** Which of the rules for writing emails in English did you already know? Which were new to you? | | |

**TASK 3a** Read the four emails below and tick the students to whom the statements apply. Some statements might apply to more than one student or to none of the students.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **[1]**  FROM: [j.cook@ex-university.edu](mailto:j.cook@dc-university.edu" \o "mailto:j.cook@dc-university.edu) TO: [prof.adam.smith@ex-university.edu](mailto:prof.adam.smith@dc-university.edu" \o "mailto:prof.adam.smith@dc-university.edu)  **Marine Biology 101: Conflicting schedules: midterm exam on a different day?**  Dear Professor Smith,  I am a student in your Marine Biology 101 class. I have a question regarding the midterm exam. I found out today that the midterm has been postponed to October 15, 10:00-12:00. Unfortunately, I have a doctor's appointment that day, which would be very difficult to re-schedule. Could I perhaps take the exam on a different day?  Best regards,  Jessica Cook |  | **[2]** FROM: [h.ibrahim@ex-university.edu](mailto:h.ibrahim@dc-university.edu" \o "mailto:h.ibrahim@dc-university.edu)  TO: [prof.adam.smith@ex-university.edu](mailto:prof.adam.smith@dc-university.edu" \o "mailto:prof.adam.smith@dc-university.edu)  **Marine Biology 101: New topic for term paper**  Dear Professor Smith,  As we discussed in your office hour last week, I'd like to change the topic of my term paper. I was thinking of writing about the effects of climate change on narwhal populations. I have already written an outline for the paper, which I am attaching to this email. I would really appreciate it if you could give me some feedback. Thanks in advance for your answer!  Best wishes,  Hala Ibrahim | | | | | |
| **[3]** FROM: [st.mitchell@ex-university.edu](mailto:st.mitchell@dc-university.edu" \o "mailto:st.mitchell@dc-university.edu)  TO: [prof.adam.smith@ex-university.edu](mailto:prof.adam.smith@dc-university.edu" \o "mailto:prof.adam.smith@dc-university.edu)  **Marine Biology 101: Assignment for Monday, 04/04**  Dear Professor Smith,  Please find attached the fourth assignment for Marine Biology 101. I’m sorry for only handing it in today; I know that the deadline was yesterday, but I had a family emergency and did not manage to finish it on time. Will you still accept it despite the late submission?  Kind regards,  Steve Mitchell |  | **[4]**  FROM: [f.gonzales@ex-university.edu](mailto:f.gonzales@dc-university.edu" \o "mailto:f.gonzales@dc-university.edu)  TO: [prof.adam.smith@ex-university.edu](mailto:prof.adam.smith@dc-university.edu" \o "mailto:prof.adam.smith@dc-university.edu)  **Marine Biology 101 – Question about 4th quiz**  Dear Professor Smith,  I just reviewed last week's quiz, which you returned to us today, and I do not quite understand why I got such a low grade. Could I talk to you after class or come to your office hour tomorrow to discuss my errors?  Best regards,  Felipe Gonzales | | | | | |
|  | | | **Jessica** | **Hala** | **Steve** | **Felipe** | **Nobody** |
| a) … is unhappy with his/her test results. | | | □ | □ | □ | □ | □ |
| b) … has talked with the professor about his/her issue before. | | | □ | □ | □ | □ | □ |
| c) … wants to re-take his/her failed midterm. | | | □ | □ | □ | □ | □ |
| d) … is sending the professor a file. | | | □ | □ | □ | □ | □ |
| e) … wants to make an appointment with the professor. | | | □ | □ | □ | □ | □ |
| f) … apologizes for being late to class. | | | □ | □ | □ | □ | □ |
| g) … would rather not cancel an appointment. | | | □ | □ | □ | □ | □ |

**3b** Go through the four texts again and note down useful phrases for writing emails.

**TASK 4** Now please three e-mails, one to each of the following people:

|  |  |
| --- | --- |
| **To:** | **Why you are writing:** |
| Professor Dr. Michael Weston, who taught one of your classes | You have a problem with your term paper, which is due next week. You’ve written to Professor Weston before, but he hasn’t replied yet. |
| Jenny Smith, who works at the registrar’s office | You tried to print your transcript of records, but there is a mistake in it. |
| Jonathan Parker, head of the international office | You have been to Mr Parker’s office to get information about studying abroad. Mr Parker provided you with some brochures. Now you get back to him with some more specific questions. |

* Write a full email, including
  + your address,
  + the recipient’s address,
  + a properly named attachment,
  + a meaningful subject line,
  + a salutation,
  + the body of the email,
  + a closing line,
  + your signature.
* Each email should be at least five sentences, so please come up with some additional context (What is your term paper about? What exactly is the mistake? Which partner university are you interested in?).

Here are some phrases you can use:

|  |  |
| --- | --- |
| **Introducing yourself** | **Stating your purpose** |
| * I’m a student in your … class (Mon 10-12). * I study mechanical engineering in my first semester. * My student ID number is … | * I’m writing to you because … * I have a few questions regarding the assignment for next Monday. Firstly, … secondly, … * I wanted to tell you / to inform you / to let you know that … |
| **Referring back to prior correspondence** | **Attachments** |
| * Sorry for my late reply. I just read your email from last Thursday … * Thanks for your quick reply / for getting back to me so quickly. * As we discussed last week / As I told you in my last email, I’d like to … | * Please find attached / enclosed … * I am sending you … as an attachment. * I’m attaching … |
| **Asking for help** | **Closing phrases** |
| * I was wondering if I might …? * I would really appreciate it if you could get back to me soon … * Would it be possible to …? * I was hoping you could tell me how ... * Could you give me some more information on …? | * Thank you for your help/consideration. * I’m looking forward to hearing back from you. * Best wishes, … / Kind regards, … |

# Vocabulary List

**Parts of an email**  
attachment  
to attach  
closing  
file  
recipient  
reply / to reply  
salutation  
sender  
signature  
subject line

**Additional vocabulary**applicant  
appointment  
to appreciate  
appropriate  
assignment  
to cancel  
deadline  
to be due  
to hand in   
family emergency  
final (exam)  
international office  
letter of recommendation  
medical certificate  
midterm exam  
office hour  
outline  
to postpone  
presentation  
proper  
quiz  
registrar’s office  
to review  
to (re-)take an exam  
scholarship  
to (re-)schedule   
to submit (a term paper)  
term paper  
transcript of records

# Answer key

**TASK 1a** 1c, 2b, 3a, 4g, 5f, 6h, 7e, 8d

**1b** With a partner, discuss how Masod could improve his email.  
- use a professional email address  
- write a precise subject line (“Question about application procedure for international applicants”)  
- select a proper name for the attachment (Masod Mohammad – application documents.pdf)  
- address the recipient by his/her name  
- mind proper spelling and punctuation  
- not use emoticons  
- use a proper closing line  
- sign with his first and last name

**1c**   
**[1]** The student’s tone is very rude due to his/her use of question marks and exclamations marks and the inappropriate phrase “Are you kidding me?”.  
**[2]** The student failed to ask his/her professor on time and is now trying to pressure him/her. Also, he/she uses abbreviations and colloquial language (“prof”, “&”, “wanna”), which is also inappropriate in this context.  
**[3]** This student fails to get to the point right away (“Can I take a make-up quiz?”). Instead, he/she shares unnecessary and rather unpleasant details.   
**[4]** Usually, students can find out what the homework is by checking the university’s digital learning platform. Even if the information is not available there, he/she could ask a fellow student. One way or other, this is not a reason to write to a professor. Also, the salutation (“Hi ...“) is rather informal.

**TASK 2a** Email etiquette.

|  |  |  |
| --- | --- | --- |
| **1. You’re writing to your professor, Dr. Adam Smith. Which email address should you use?** c) Your university email address ([s.miller@dc-uni.edu](mailto:s.miller@dc-uni.edu" \o "mailto:s.miller@dc-uni.edu))  - That way, your professor will know right away that you’re actually a student. Also, email addresses (just like student IDs) can be used to identify students in the system. Last but not least, private email addresses may be rejected by the university’s spam filters. |  | **2. You have a question about a course assignment. What is a good subject line for your email?** b) “Presentation for Marine Biology 101, Mon. 10:00-12:00” - Remember that professors often teach a large number of classes and receive lots of emails. You want to make it as easy for your professor as possible to find out who you are and what you’re talking about. |
| **3. It’s the first time you are writing to a professor. What should you do first?**  a) Say who you are.  - Again, professor do not necessarily know all their students by name; if you haven’t been in touch before, it makes sense to tell your professor your name and other useful information such as the class you’re taking. |  | **4. What is the best way to label an attachment?**  c) Scott Miller – Presentation Marine Biology 101.pdf  - Please see question 2. |
| **5. Which salutation can you use when you do not know the name of the recipient?**  b) Dear Sir or Madam, … |  | **6. You’re writing a message to your professor, Dr. Adam Smith. What are the proper ways to address him? (more than one correct answer)** c) Dear Dr. Smith, … e) Dear Professor Smith, … |
| **7. You’re writing an email to Professor Smith’s secretary, Jane Miller (no title). What is the best way to address her?** c) Dear Ms. Smith, … - “Mrs.” is for a married woman, “Miss” for an unmarried woman. “Ms.” is neutral and the standard address. |  | **8. You’ve addressed the recipient of your email (“Dear Bill, …”) – how do you continue?** a) with an uppercase letter (“Could you let me know …”) |
| **9. Which is not a correct way to say that you’re sending a file with your email?** c) I send you my presentation for next Thursday as an attachment.  - The present progressive should be used to express that you are doing it now, not on a regular basis. |  | **10. Which closing line is the most common in professional emails?** b) Best regards, … / Best wishes, … - “Yours faithfully” is very formal, “Lots of love” too informal. |
| **11. Which statement about signatures is true?** a) You should sign with your first name and last name (“Steve Miller”). |  | **12. You’re writing to a group of people who don’t know each other. What should you do?**  c) Add all participants to the “bcc” box. This is done for privacy reasons – the recipients should not be able to see each other’s email addresses. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TASK 3** | **Jessica** | **Hala** | **Steve** | **Felipe** | **nobody** |
| a) … is unhappy with his/her test results. |  |  |  | X |  |
| b) … has talked with the professor about his/her issue before. |  | X |  |  |  |
| c) … wants to re-take his/her failed midterm. |  |  |  |  | X |
| d) … is sending the professor a file. |  | X |  |  |  |
| e) … wants to make an appointment with the professor. |  |  | x | X |  |
| f) … apologizes for being late to class. |  |  |  |  | X |
| g) … would rather not cancel an appointment. | x |  |  |  |  |

**TASK 4**

|  |  |
| --- | --- |
| **FROM:** [j.stevens@dc-uni.edu](mailto:j.stevens@dc-uni.edu" \o "mailto:j.stevens@dc-uni.edu) | *Use university email address!* |
| **TO:** [prof.michael.weston@dc-uni.edu](mailto:prof.michael.weston@dc-uni.edu" \o "mailto:prof.michael.weston@dc-uni.edu) |  |
| **SUBJECT:** Marine Biology 101 – Extension of term paper deadline? |  |
| Dear Professor Weston, | *Or: Dear Dr. Weston; NOT: ~~Mr. Weston,~~ ~~Prof. Weston~~ or ~~Prof. Dr. Weston~~* |
| As I told you in my last email, | *refer back to original message* |
| I have a problem with my term paper for Marine Biology 101. My laptop, on which I had saved the draft of the paper and most of my notes, was stolen last week and unfortunately, I do not have a backup. I’m afraid it will take me a couple of days to re-write the paper and I doubt that I will be able to finish it by Monday. Therefore, I wanted to ask if it would be possible to extend the deadline for submission until next Wednesday. |  |
| Best regards, | *Closing line* |
| John Stevens | *Signature* |

|  |  |
| --- | --- |
| **FROM:** [j.stevens@dc-uni.edu](mailto:j.stevens@dc-uni.edu" \o "mailto:j.stevens@dc-uni.edu) | *use university email address!* |
| **TO:** [jenny.smith@dc-uni.edu](mailto:jenny.smith@dc-uni.edu" \o "mailto:jenny.smith@dc-uni.edu) |  |
| **SUBJECT:** Mistake on transcript of records – Student ID 1231231 | *give your student ID so the recipient can identify you easily* |
| Dear Ms. Smith, | *The recipiemt does not have a title, so please use Ms. (not Mrs. or Miss)* |
| I downloaded my transcript of records yesterday and noticed a mistake on the second page. It says on the transcript that I failed the class “Marine Biology 101”, which is not true; I passed the exam on the second attempt and got a B-. | *Describe the problem* |
| I would really appreciate it if you could correct his mistake as soon as possible, as I need the transcript to apply for a scholarship and the deadline is on Friday. Please let me know if there is anything I need to do. Thank you in advance for your help! | *Say what you’d like the recipient to do.* |
| Best regards, | *Closing line* |
| John Stevens | *Signature* |
| **FROM:** [j.stevens@dc-uni.edu](mailto:j.stevens@dc-uni.edu" \o "mailto:j.stevens@dc-uni.edu) | *use university email address!* |
| **TO:** [jonathan.parker@dc-uni.edu](mailto:jonathan.parker@dc-uni.edu" \o "mailto:jonathan.parker@dc-uni.edu) |  |
| **SUBJECT:** Question about student exchange at the University of Minnesota - Student ID 1231231 | *give your student ID so the recipient can identify you easily* |
| Dear Mr. Parker, |  |
| As we discussed in your office hour last week, | *refer back to original message* |
| I would like to study abroad next year, preferably in the USA. I looked at the brochures you gave me and I really liked the one about the University of Minnesota. However, I have some more questions regarding the price and the application process. In addition, I’d like some more information about scholarships I could apply for. | *Describe the problem* |
| Unfortunately, I won’t be able to make it to your office hour this week, as I have an exam on Thursday. Could I also come in on Friday? Thanks in advance for your answer! | *Say what you’d like the recipient to do* |
| Best regards, | *Closing line* |
| John Stevens | *Signature* |

1. Please note that it is MUCH better to do some research and find the right contact person! [↑](#footnote-ref-0)